



Website Analysis: cs.rochester.edu

Generated on April 03 2026 10:45 AM





The score is 53/100







SEO Content

	Title	<p>Department of Computer Science : University of Rochester</p> <p>Length : 56</p> <p>Perfect, your title contains between 10 and 70 characters.</p>												
	Description	<p>Length : 0</p> <p>Very bad. We haven't found meta description on your page. Use this free online meta tags generator to create description.</p>												
	Keywords	<p>Very bad. We haven't found meta keywords on your page. Use this free online meta tags generator to create keywords.</p>												
	Og Meta Properties	<p>This page does not take advantage of Og Properties. This tags allows social crawler's better structurize your page. Use this free og properties generator to create them.</p>												
	Headings	<table border="1" data-bbox="542 1377 1476 1444"> <thead> <tr> <th>H1</th> <th>H2</th> <th>H3</th> <th>H4</th> <th>H5</th> <th>H6</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>11</td> <td>7</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <ul data-bbox="614 1478 1436 2072" style="list-style-type: none"> • [H1] Conduct cutting-edge researchLearn from world-class facultyApply your knowledge to a range of fields • [H2] In the News • [H2] Using AI to advance child development and learning • [H2] By the Numbers • [H2] Let's Keep in Touch • [H2] Department of Computer Science • [H2] Resources for • [H2] Schools & divisions • [H2] Libraries & collections • [H2] Helpful links • [H2] Ever better • [H2] More URochester • [H3] Undergraduate Students • [H3] Graduate Students • [H3] Research • [H3] Is AI the next Mozart—or just a mashup machine? • [H3] 9of 22 tenure track faculty 	H1	H2	H3	H4	H5	H6	1	11	7	0	0	0
H1	H2	H3	H4	H5	H6									
1	11	7	0	0	0									

SEO Content

		<ul style="list-style-type: none"> • [H3] 10advanced courses on artificial intelligence • [H3] 15:1student-to-faculty ratio
	Images	<p>We found 10 images on this web page.</p> <p>Good, most or all of your images have alt attributes</p>
	Text/HTML Ratio	<p>Ratio : 12%</p> <p>This page's ratio of text to HTML code is below 15 percent, this means that your website probably needs more text content.</p>
	Flash	<p>Perfect, no Flash content has been detected on this page.</p>
	Iframe	<p>Too Bad, you have Iframes on the web pages, this mean that content in an Iframe cannot be indexed.</p>

SEO Links

	URL Rewrite	<p>Good. Your links looks friendly!</p>
	Underscores in the URLs	<p>Perfect! No underscores detected in your URLs.</p>
	In-page links	<p>We found a total of 79 links including 0 link(s) to files</p>
	Statistics	<p>External Links : noFollow 0%</p> <p>External Links : Passing Juice 49.37%</p> <p>Internal Links 50.63%</p>

In-page links

Anchor	Type	Juice
Skip to main content	Internal	Passing Juice
Apply	External	Passing Juice
Visit	External	Passing Juice
Give	External	Passing Juice

In-page links

Hajim School of Engineering & Applied Sciences	External	Passing Juice
Department of Computer Science	Internal	Passing Juice
About Us	Internal	Passing Juice
What is Computer Science?	Internal	Passing Juice
Employment	Internal	Passing Juice
History	Internal	Passing Juice
50th Anniversary	Internal	Passing Juice
PhDs Conferred	Internal	Passing Juice
In Memoriam	Internal	Passing Juice
Engagement and Enrichment	Internal	Passing Juice
Giving	Internal	Passing Juice
Contact Us	Internal	Passing Juice
People	Internal	Passing Juice
Faculty	Internal	Passing Juice
Graduate Students	Internal	Passing Juice
Staff	Internal	Passing Juice
Undergraduate	Internal	Passing Juice
BS in Computer Science	Internal	Passing Juice
BA in Computer Science	Internal	Passing Juice
Minor and Clusters	Internal	Passing Juice
Courses	Internal	Passing Juice
Advising	Internal	Passing Juice
Getting Experience	Internal	Passing Juice
CS Lab Information	Internal	Passing Juice
Applying	Internal	Passing Juice
Graduate	Internal	Passing Juice
Master's Program	Internal	Passing Juice
PhD Program	Internal	Passing Juice

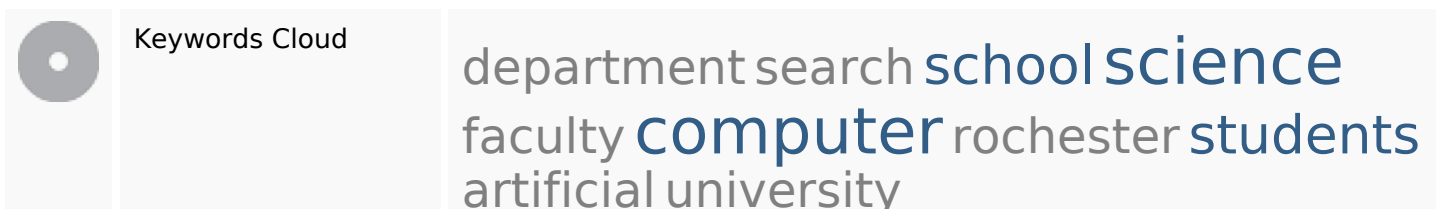
In-page links

Courses	Internal	Passing Juice
Applying	Internal	Passing Juice
Research	Internal	Passing Juice
Artificial Intelligence	Internal	Passing Juice
Computer Systems	Internal	Passing Juice
Human-Computer Interaction	Internal	Passing Juice
Theory	Internal	Passing Juice
News & Events	Internal	Passing Juice
Recent News	Internal	Passing Juice
Seminars & Talks	Internal	Passing Juice
Newsletter	Internal	Passing Juice
Commencement	Internal	Passing Juice
Is AI the next Mozart—or just a mashup machine?	External	Passing Juice
Report a Digital Accessibility Barrier	External	Passing Juice
Prospective students	External	Passing Juice
Current students	External	Passing Juice
Parents & families	External	Passing Juice
Faculty & staff	External	Passing Juice
Alumni	External	Passing Juice
School of Arts & Sciences	External	Passing Juice
Eastman School of Music	External	Passing Juice
School of Medicine & Dentistry	External	Passing Juice
School of Nursing	External	Passing Juice
Simon Business School	External	Passing Juice
Warner School of Education	External	Passing Juice
Laboratory for Laser Energetics	External	Passing Juice
University Libraries	External	Passing Juice
Memorial Art Gallery	External	Passing Juice

In-page links

Intranet	External	Passing Juice
Web Communications	External	Passing Juice
Contact	External	Passing Juice
Directory	External	Passing Juice
Human resources	External	Passing Juice
UR Mobile (app)	External	Passing Juice
Parking & shuttles	External	Passing Juice
Information technology	External	Passing Juice
Blackboard	External	Passing Juice
myURHR	External	Passing Juice
MyPath	External	Passing Juice
Global engagement	External	Passing Juice
Accessibility	External	Passing Juice
Vision & Values	External	Passing Juice
Office of University Engagement and Enrichment	External	Passing Juice
Nondiscrimination & Title IX	External	Passing Juice
Privacy	External	Passing Juice
Copyright	External	Passing Juice
Emergency Information	External	Passing Juice

SEO Keywords








Keywords Consistency

Keyword	Content	Title	Keywords	Description	Headings
computer	12	✓	✗	✗	✓







Keywords Consistency

science	11	✓	✗	✗	✓
school	8	✗	✗	✗	✓
students	8	✗	✗	✗	✓
department	7	✓	✗	✗	✓





Usability

	Url	Domain : cs.rochester.edu Length : 16
	Favicon	Great, your website has a favicon.
	Printability	We could not find a Print-Friendly CSS.
	Language	Good. Your declared language is en.
	Dublin Core	This page does not take advantage of Dublin Core.

Document

	Doctype	HTML 5
	Encoding	Perfect. Your declared charset is UTF-8.
	W3C Validity	Errors : 7 Warnings : 1
	Email Privacy	Great no email address has been found in plain text!
	Deprecated HTML	Great! We haven't found deprecated HTML tags in your HTML.
	Speed Tips	✓ Excellent, your website doesn't use nested tables.




Document

-  Too bad, your website is using inline styles.
-  Great, your website has few CSS files.
-  Too bad, your website has too many JS files (more than 6).
-  Too bad, your website does not take advantage of gzip.

Mobile



Mobile Optimization

-  Apple Icon
-  Meta Viewport Tag
-  Flash content

Optimization



XML Sitemap

Great, your website has an XML sitemap.

<http://cs.rochester.edu/sitemap.xml>



Robots.txt

<http://cs.rochester.edu/robots.txt>

Great, your website has a robots.txt file.



Analytics

Missing

We didn't detect an analytics tool installed on this website.

Web analytics let you measure visitor activity on your website. You should have at least one analytics tool installed, but It can also be good to install a second in order to cross-check the data.